

WHITE ROSE STUDENT RESEARCH CONTEST—ASSESSMENT RUBRIC

JUDGING CATEGORIES	3	2	1	0	Judges write raw category score	Judges write final category score
Historical Content	Evidence of comprehensive and accurate historical research; making clear the relationships among the key details and ideas	Evidence of sufficient historical research and an accurate summary of how key details and ideas relate to the topic	Includes minimal evidence of historical research or more than one misconception or inaccuracy	Reflects no historical research		(Raw score X 3)
Development of Theme	Adheres to theme, demonstrating well-organized development with strong supporting details	Organized discussion of Research and Reflection with sufficient supporting details	Lacks adequate supporting details or includes discussion of only research or reflection	Does not address contest theme		(Raw score X 3)
Original Expression/ Creativity	Reflects personal insight, interpretation, and unique writing style	Reflects some insight, interpretation, and personal writing style	Reflects little evidence of insight, interpretation, or personal writing style	Repeats facts with no insight, interpretation, or personal writing style		(Raw score X 1)
Sources	Citations reflect at least 3 of the designated documents and at least 2 additional sources, avoiding over-reliance on any one source	Utilizes at least 2 of the designated documents and at least 1 additional source, avoiding over-reliance on any one source	Utilizes at least 1 of the designated documents and at least one additional source	Utilizes only 1 of the designated documents or 1 additional source		(Raw score X 3)
Documentation	Works Cited reflects a variety of print and digital sources; sources are cited consistently with minimal reliance on direct quotes	Work Cited reflects at least one print and one digital source; sources are cited consistently with no more than 25% taken up by direct quotes.	Works Cited uses only one type of source (either print or digital); lacks proper citations or relies on direct quotes over 25% of paper	Does not include a Work Cited or uses direct quotes for more than one-third of the text		(Raw score X 2)
Grammar/ Mechanics	No errors in grammar, spelling, or mechanics	A total of 1-2 errors in grammar, spelling and/or mechanics	A total of 3-4 errors in grammar, spelling and/or mechanics	A total of 5 or more errors in grammar, spelling and/or mechanics		(Raw score X 1)
Additional Comments					GRAND TOTAL: (Out of 39)	

Research paper # _____ Grade level _____ Judge’s Name _____ Date of Scoring Session _____

Please note:

- o You may use whole and half points for each category; for example, a score of 2.5 for Historical Context, equals a score of 7.5 out of possible 9
- o Double check your scoring totals for an accurate Grand Total
- o Thank you so much for your participation!